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## A TANDEM CYCLING PROJECT FOR VISUALLY IMPAIRED INDIVIDUALS

■ Res.Asst. İbrahim Taner AKKOÇ



■ We had an interview with Abidin Karademir, a student of English Language Teaching in the Faculty of Education and International Relations in the Faculty of Open Education, about his academic success as well as the tandem cycling project he developed for visually impaired individuals. We would like to thank him for taking the time to answer our questions.

■ Abidin, can you please tell us about yourself?

My name is Abidin Karademir. I was born in Malatya on December 10, 1993. I lost my sight in 2005, and the vision loss is about 90%. After I lost sight, I moved to Kahramanmaraş to study in a school for the

visually impaired. In the final year of high school, I moved back to Malatya. In 2013, I entered the English Language Teaching Program of Anadolu University, and am now a fourth-year student in this program. The same year, I was placed to the International Relations Program of the Faculty of Open Education at Anadolu University, where I am now a third-year student.

■ You are enrolled in both on-campus and open education programs. Can you tell us how you get prepared for these different modes of study, and your future goals?

Because I am visually impaired, I sometimes have difficulty in finding learning materials for open education

courses. I try to make the best use of e-learning portal and audiobooks. However, the number of audiobooks is still limited, and I have difficulty in getting prepared for open education courses. I have less trouble regarding on-campus courses. When I first started my university life, I wanted to be teacher. But now I have taken my dreams one step further and want to pursue graduate studies and become an academic.

■ Can you also talk about your achievements in extracurricular activities?

I am an athlete representing Eskişehir Sports Club for the Visually Impaired in different sports, including football and goalball. I am also a student of the Turkish Cultural Foundation. With the funding I received from the foundation, I developed a tandem cycling project and started to get interested in cycling. I have taken part in various cycling organizations owing to this project.

■ What is this tandem cycling project? Can you give us details?

With this project we developed in September with volunteers in the Turkish

Cultural Foundation, tandem bicycles are now available for the visually impaired in Eskişehir. We bought eight bicycles owing to the project. There are visually impaired individuals that are willing to ride a bike in Eskişehir Sports Club for the Visually Impaired; however, we need volunteer pilots to ride us. We got in touch with cycling associations in Eskişehir. One of them is Vel-Esbid (Eskişehir Cycling Association). Volunteers from these associations help us ride, and we can ride tandem bicycles together.

■ What motivated you to develop this project?

With his project, I aim to bring together sighted and non-sighted individuals that like riding bikes, and enable them to be in touch. For instance, goalball – a sport specific to non-sighted athletes – brings together only visually impaired individuals; however, in this project, visually impaired people come together with the sighted on the same bicycle. Thanks to this, individuals without visual impairment have the chance to get more familiar with

the visually impaired. They get more information, for instance, about how visually impaired individuals use computers, how they go somewhere, what a white cane is, or how visually impaired people react to questions about impairment.

■ What are the events and activities organized under this project?

First, we started to participate in cycling tours held by Vel-Esbid in Eskişehir, and rode bicycles on special days. We then started to ride between cities and competed in international cycling races. I have already taken part in three international races. The last one was in Çeşme between November 4 and 6. Three tandem bicycles from Eskişehir competed there. My pilot Oğuzhan Can and I ranked first among 11 eleven tandem groups and got the championship after riding 47 km in 1 h 45 min.

■ Abidin, do you plan to take further steps about this project?

Well yes, I do not want this to remain only as a social project. Tandem cycling is also a paralympic sport. For instance, tandem was one of the sports in Rio



2016 Paralympic Games, and many countries, except Turkey, competed in tandem cycling in Paralympic Games. However, this is not one of the sports represented in Turkish Sports Federation for the Visually Impaired. We want to have tandem teams in the Turkish Federation. Thus, visually impaired individuals will be able to compete and represent our country in international races.

■ How about awareness raising? Do you get positive reactions?

I am quite happy about reactions. We have the chance to meet and talk to many people in each

organization we participate. For instance, groups from Eşpedal Derneği, Engelsiz Pedal Derneği and İstanbul Düş Çarkı, and cyclists from İstanbul, İzmir and Bursa took part in the last event. About one thousand cyclists competed in the race in Çeşme. In short, this project has drawn attention, and the interest and support has been increasing.

■ Abidin, I sincerely congratulate you and wish you luck. Is there anything else you want to add?

The first goal of our project was to raise awareness. We achieved this goal. Now we need to exercise regularly.

Tandem cycling requires full harmony with the sighted pilot. Our tandem bicycles are not appropriate for racing. We need sponsors for new bicycles and their maintenance. If we have tandem bicycles appropriate for racing, we can get top ranking in not only national races but also world and European tournaments. I would like to state here once again that we need sponsors.



## “LEARN WITH QUESTIONS” AND “eCANTEEN” SUPPORT OPEN EDUCATION STUDENTS

■ Res.Asst. Hakan ALTINPULLUK



### Sorularla Öğrenelim

#### İKT101U-İKTİSADA GİRİŞ Ünite 1: Temel Kavramlar ve Tüketici Davranışı



#### GİRİŞ

##### 1. İktisat nasıl bir bilim dalıdır?

**Cevap:** İktisat, tüm bireyleri, kurumları, toplumları ilgilendiren bir bilim dalıdır. İktisadi bireylerin, firmaların, kurumların ve devletin yani iktisadi karar birimlerinin karar verme süreçlerini ve bu kararların sonuçlarını inceleyen sosyal bir bilim dalı olarak tanımlayabiliriz.

İktisat bir sosyal bilim olarak her ne kadar karmaşık gibi gözükse de aslında hepimizin gündelik davranışlarını ve günlük yaşamımızda karşılaştığımız durum ve sorunları inceleyen ve açıklayan bir bilim dalıdır.

##### 2. İktisat bilimin kurucularından olan 19. yüzyıl iktisatçısı Alfred Marshall iktisadı nasıl tanımlamıştır?

**Cevap:** Alfred Marshall iktisadı “insanoğlunun normal yaşamındaki sıradan ilişkilerini inceleyen bir bilim dalı” olarak tanımlamıştır. İktisat bu incelemesini iktisadi teori, model ve verileri kullanarak yapar.

##### 3. Ekonomik model nedir?

**Cevap:** Ekonomik model, ekonomik değişkenlerin ve bu değişkenler arasındaki ilişkilerin çoğu zaman matematiksel ifadesidir. Ekonomik model aslında gerçek dünyadaki ilişkilerin daha basit bir şekilde tanımlanmasıdır.

##### 4. Pozitif iktisatı tanımlayınız.

**Cevap:** Pozitif iktisat, bir iktisadi olayın ne olduğu ile ilgilidir. Pozitif iktisat mevcut durumu açıklayan iktisattır. Örneğin “Türkiye’nin 2011 yılı dış ticaret açığı yüksektir ifadesi bir pozitif iktisat ifadesidir”. Bu ifadenin doğru olup olmadığını dış ticaret verilerine bakarak test edebiliriz. Bu ifadenin içerisinde herhangi bir değer yargısı yoktur.

##### 5. Normatif iktisadı tanımlayınız.

**Cevap:** Normatif iktisat, ne olması gerektiği ile ilgilidir. “Türkiye’nin dış ticaret açığı azaltılmak için bazı ithal mallar Türkiye’de üretilmelidir” ifadesi ise bir normatif ifadedir. Zira bu öneriye herkes katılmayabilir. Veya dış ticaret açığı başka önlemlerle de azaltılabilir.

##### 7. Makroiktisadı tanımlayınız.

**Cevap:** Makroiktisat, ulusal ya da küresel iktisadi olay ve değişkenleri inceler. Bir ekonomideki enflasyon, işsizlik, dış ticaret, döviz kurları, uluslararası sermaye hareketleri vb. konular ise makro iktisadın inceleme alanına girmektedir.

##### 8. Günlük kullanımda piyasa nasıl tanımlanmaktadır?

**Cevap:** Günlük kullanımda piyasa ile belli bir mal ya da hizmetin alınıp satıldığı yer kastedilir. Otomobil piyasası, altın piyasası, balık piyasası bunlara örnek gösterilebilir.

##### 9. İktisadi anlamda piyasa nasıl tanımlanmaktadır?

**Cevap:** İktisadi anlamda piyasa, bir iktisadi malın alıcı ve satıcılarının bir araya geldiği yer olarak tanımlanabilir. Alıcı ve satıcıların bir araya geldiği yerin sebze hali gibi fiziksel bir mekan olması gerekmemektedir.

Örneğin İstanbul Menkul Kıymetler Piyasası’nda (İMKB) hisse senedi alıcı ve satıcıları fiziksel olarak bir araya gelmek zorunda değildirler. İşlemler internet üzerinden ya da telefonla işlemler yapılabilir.

##### 10. Piyasalar kaçaya ayrılmaktadır?

**Cevap:** Piyasalar;

- Mal ve
- Faktör piyasaları olmak üzere ikiye ayrılırlar.

##### 11. Mal piyasaları nasıl tanımlanabilir?

**Cevap:** Mal ve hizmetlerin alınıp satıldığı piyasalara mal piyasaları denilmektedir.

##### 12. Faktör piyasaları nasıl tanımlanabilir?

**Cevap:** Faktör piyasaları, emek ve sermaye gibi üretim faktörlerinin alınıp satıldığı piyasalardır.

#### KITLIK VE TERCİH

##### 13. Kitlık nedir ve kitlığa örnekler veriniz.

**Cevap:** Ekonomik sorunlar isteklerin (ihtiyaçların) sahip olduklarımızdan (kaynaklardan) daha fazla olmasından kaynaklanmaktadır. İhtiyaçların kaynaklardan fazla olması durumuna iktisatta “kitlık” diyoruz.

Kitlık için tüm iktisadi problemlerin merkezidir dersek

#### Sorularla Öğrenelim

■ We continue to make you familiar with learning materials on Anadolom eCampus, developed by the Research and Development Department for Learning Technologies (RDDLT). In this issue, we provide details about “Learn with Questions” and “eCanteen”, commonly used by students.

#### Learn with Questions

“Learn with Questions” on Anadolom eCampus offers open-ended questions that enable students to learn more easily and quickly. Open-ended questions and their answers are currently available for 1775 chapters of 185 courses. Each material, based on the motto “Read, Discover and Learn!”, consists of minimum two and maximum four pages. The files in PDF format are downloadable and printable.



### eCanteen

eCanteen, based on the motto “Meet, Discuss and Learn!”, is a meeting point on Anadolu eCampus for students enrolled in the same program. eCanteen is a platform where students share opinions, recommendations and experiences with each other without supervision or guidance of course instructors. This is designed as a platform where students come together with fellow learners.

Users are not allowed to post messages that include controversial, hateful, abusive, threatening speech, any discrimination based on religion, language or race, and political propaganda. Messages cannot include defamatory or insulting expressions against other users or third-party persons. Furthermore, users are not allowed to promote or post advertisements of websites or social groups. Irrelevant posts or discussions are removed from the platform. eCanteen users accept that they have read and agreed to comply

with these rules.

The discussion panel in eCanteen consists of various categories, including:

- Student Services
- Exam Preparation
- How Can We Study?
- After Graduation
- Whatever You Want to Share

A standardized forum template is available for each program to systematize the discussion setting.



eKantin Ortamı